

To the Transport Secretary:

Dear Grant Shapps

I am extremely concerned that the proposed 303 road scheme will threaten Stonehenge's status as a UNESCO World Heritage Site. As you are aware Liverpool has already lost its UNESCO status.

Furthermore, we are extremely concerned that the proposed waste incinerator that will be sited on Portland, another UNESCO protected area, will further damage the UK's reputation as a country that respects its' heritage. I am sure you will agree that to be awarded UNESCO protection is an honour and to jeopardise it is a dishonour that reflects on us all.

We need to protect the integrity of Stonehenge and indeed the Jurassic Coast for future generations. As you will be aware it is acknowledged that the Secretary of State found the Stonehenge scheme's impact on the proposed western cutting area would be "significantly adverse" and that there are fully assessed alternative routes less damaging to the World Heritage Site e.g., a southern bypass route would be cheaper and less irreversibly damaging.

You will also know that concern for climate change has increased with the latest Intergovernmental Panel on Climate Change report and the need to take urgent action to reduce emissions, not increase them as any new Stonehenge road scheme would do.

Furthermore, the Environment Act 2021 sets new ambitions around nature recovery.

Surely the omission on current cost estimates, UNESCO's position and new information since the Examination closed in October 2019 are compelling grounds for a re-examination by an independent panel. It is essential this takes place before the Secretary of State re-determines an application for a Development Consent Order. for the selfsame road scheme.

Liverpool was only the third site in almost 50 years to lose the title, which brings with it UN conservation funding.

Do we want Stonehenge, or indeed the Jurassic coast to go the same way? We earnestly ask you to use your influence to preserve the integrity of Stonehenge.

Yours sincerely,

Sylvia Barker